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SENATOR BEUTLER: ...not against a particular set of standards that are to be learned or are to be accomplished. So I see this as a criterion referenced test.

SENATOR REDFIELD: So if it were a criterion referenced test, in effect, everyone could actual be in the top quartile. As Senator Raikes has talked about accreditation, everyone could do outstandingly well if this was a criterion referenced test prepared by the state.

SENATOR BEUTLER: Potentially, yes.

SENATOR REDFIELD: Okay, that answers a very significant question I think for all of us. The last question I would have would go back to the improvement aspect, and I'm not sure if we don't let teachers see the individual results if we're going to be able to use this test for improvement purposes in the classroom.

PRESIDENT MAURSTAD: One minute.

SENATOR REDFIELD: And would there...I know you're concerned about comparisons here, but do you see some value in allowing teachers to do that?

SENATOR BEUTLER: Senator, I would certainly see value to letting teachers see what their students do as a group. You raise an interesting question with regard to what is meant by confidentiality, I guess. A teacher, I assume, always has access to a student's results.

SENATOR REDFIELD: Ac...I'm sorry. When you take the NAEP, they don't.

SENATOR BEUTLER: They don't?

SENATOR REDFIELD: They don't see an individual student, so it has no value for the teacher, and I'm wondering if this is the kind of test or if, in fact, the teacher would be able to utilize that data so they could improve the classroom.

SENATOR BEUTLER: I would have to think about that. I can